

## Preceptor of the Year Awards Advanced Pharmacy Practice Experience (APPE) 2020-2021

The Preceptor of the Year Award recognizes preceptors in the Advanced Pharmacy Practice Experience (APPE) program who embody the qualities, skills, and values of the ideal preceptor, and, who exhibit a commitment to excellence in teaching and practice. Nominees for these awards may be preceptors for either Direct Patient Care or Non-Direct Patient Care rotations.

### **Nominations**

Preceptors and Education Coordinators may nominate other preceptors via their CORE ELMS accounts. Nominations will also be accepted from colleagues, supervisors, site coordinators, and/or individuals who have directly observed the preceptor in action. For those without a CORE ELMS account, nominations may be submitted via this fillable form. Self-nominations will not be accepted.

*All nominations must be completed and submitted by **Monday, April 19, 2021 at 5:00 pm.***

### **Eligibility**

1. The nominee must have been a preceptor in the APPE program in any of Blocks 1 through 10 of the current APPE year.
2. The nominee must have been a preceptor or co-preceptor of at least two different APPE students, and for a student preceptorship of a minimum of 10 weeks in Blocks 1 to 10 of the current APPE year.
3. At least two nominations are required for award consideration:
  - a. one nomination must be from an APPE student who completed a rotation with the nominee in the current academic APPE year
  - b. another nomination may be from a student, colleague, supervisor, site/Education Coordinator, or individual who has directly observed the preceptor in action in the current academic APPE year

### **Criteria**

1. The nominee must demonstrate a commitment to teaching students. This may be displayed through:
  - a. exceptional enthusiasm for their role as a preceptor
  - b. provision of guidance and support for students to establish and achieve objectives and goals of the rotation
  - c. effective communication and feedback skills based on mutual respect in the learning environment
2. The nominee must demonstrate a commitment to excellence in their practice area. This may be displayed through two or more of the following:
  - a. breadth of knowledge and expertise in the practice area
  - b. utilization of novel or innovative approaches in the practice area
  - c. excellence in role-modeling professional interactions
  - d. evidence-informed practices/medication therapy management
  - e. patient-centred approach (for direct patient care rotations)

### **Process**

A panel comprised of the following members will review the nominations: chair, faculty, pharmacist(s), Office of Experiential Education Director, previous award winner(s) and recent graduate(s). Nominations must include evidence to demonstrate the required criteria above.

### **Announcements**

Award winners will normally be determined by the review panel by the end of May. Winners will be recognized through a special event and/or by publication of their names in an appropriate venue.

**Nomination Form**  
**Preceptor of the Year Awards**  
**Advanced Pharmacy Practice Experience (APPE) 2020-2021**

To submit a nomination for a Preceptor of the Year Award complete the following form using additional pages if necessary.

**Deadline**

Submit nomination to [oee.phm@utoronto.ca](mailto:oee.phm@utoronto.ca) by **Monday, April 19, 2021 at 5:00 pm.**

**Nominee:**

Preceptor Name:

Site:

Type of rotation:      Direct Patient Care      Non Direct Patient Care

**Nominator:**

Name:

Date submitted:

Phone number:

Email:

Relationship to nominee (indicate one only):

Education Coordinator      Colleague      Supervisor      Other (specify: \_\_\_\_\_ )

**Instructions**

Please provide your responses to each question. Responses should be between **150-250 words** for each of the following questions.

1. Describe how this preceptor shows commitment to teaching students. Please provide **specific** examples of the following:
  - a. exceptional enthusiasm for their role as a preceptor
  - b. provision of guidance and support for students to establish and achieve objectives and goals of the rotation
  - c. effective communication and feedback skills based on mutual respect in the learning environment

2. Describe how this preceptor demonstrates a commitment to excellence in their practice area. Please provide specific examples of at least two of the following:
  - a. breadth of knowledge and expertise in the practice area
  - b. utilization of novel or innovative approaches in the practice area
  - c. excellence in role-modeling patient professional interactions
  - d. evidence-informed practices/medication therapy management
  - e. patient-centered approach (for direct patient care rotations)