

SESSIONAL CLINICAL LECTURER

The Leslie Dan Faculty of Pharmacy, University of Toronto, invites applications for the position of Sessional Clinical Lecturer to co-coordinate the course, **PHM617 – Select Topics in Social Administration**, which is offered in the winter term. This contract of the PharmD for Pharmacists program is anticipated to start in November 2024 until May 2025.

This 26-hour course is designed to advance the student's ability to provide leadership within the health care system and multiple levels (locally, provincially and nationally). This course will enhance students' understanding of the health care system and the health care system context for pharmacy practice. Skills gained will include the ability to incorporate ethical and economic principles to analyze policy and operations to develop and evaluate programs intended to change pharmacy practice environments. All material will be delivered online with opportunities for the student to pose questions for additional learning to an expert in the field. Each lesson will incorporate active learning activities for the students to complete to facilitate knowledge and skill development. The expected enrollment for the course is 20 – 30 students.

Applicants should ideally have a PharmD and/or Master's of Education (or equivalent education and teaching experience), but at a minimum be a pharmacist licensed in a Canadian jurisdiction, and have experience working within the Canadian Health Care system. The successful candidate must demonstrate excellence in teaching and demonstrate a strong knowledge of the relevant topics, and, possess excellent organization and communication skills. Experience in the development and delivery of courses is an asset. For specific questions about this position, please contact: Karen Cameron, Acting Director, PharmD for Pharmacists Program, Leslie Dan Faculty of Pharmacy (Karen.cameron@utoronto.ca).

Please submit your application to AcademicHR.phm@utoronto.ca. Applicants should include a cover letter, current curriculum vitae, a statement of teaching philosophy, and the names and contact information of three referees. The deadline for applications is **July 31, 2024**; the position will remain open until filled.

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact AcademicHR.phm@utoronto.ca.