

Assistant Professor, Teaching Stream - Contractually Limited Term - Pharmacy Education



Date Posted: 12/11/2024

Closing Date: 01/20/2025, 11:59PM ET

Req ID: 41023

Job Category: Faculty - Teaching Stream, Contractually Limited Term Appointment

Faculty/Division: Leslie Dan Faculty of Pharmacy

Description

The Leslie Dan Faculty of Pharmacy (LDFP) at the University of Toronto invites applications for a three-year full-time Contractually Limited Term Appointment (CLTA) in area of Pharmacy Education. The appointment will be at the rank of Assistant Professor, Teaching Stream, with an anticipated start date of July 1, 2025.

Applicants must have earned a PharmD or BScPhm with a demonstrated record of excellence in teaching and be eligible for licensure with the Ontario College of Pharmacists. Completion of a graduate degree is considered an asset. Completion of at least a 1-year hospital or ambulatory care pharmacy residency is an asset. All applicants must have a minimum of five years of professional practice.

We seek candidates whose teaching interests complement and enhance our existing <u>departmental strengths</u>. The candidate's areas of focus must be one of the following: **general medicine, community pharmacy practice, or primary/ambulatory care.** Candidates must have teaching experience in a degree-granting program, including lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical inquiry and a demonstrated interest in teaching-related scholarly activities.

Candidates must provide evidence of excellence in teaching and a commitment to excellent pedagogical inquiry. This will be demonstrated by the application material described below that clearly outlines and presents the candidate's teaching-related accomplishments, philosophy, awards and accolades, and presentations at significant conferences. Applicants must submit a teaching dossier that includes a teaching statement highlighting philosophy, and previous experience that may include small and large class formats, online teaching, student mentorship, examples of collaborative approaches to teaching, and involvement in experiential education. The teaching dossier should also highlight the applicant's capacity to contribute to the LDFP excellence in educational scholarship that may include sample course syllabi (either of courses delivered by the candidate or planned for the future), course evaluations; and samples of recent teaching-related scholarly work related to the position; as well as

strong letters of reference from referees of high standing that specifically highlight the candidate's teaching abilities.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose teaching-related scholarship, teaching and service are aligned with our commitment to equity. Candidates are therefore asked to include a statement discussing past, current and/or planned contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, public engagement activities that reach out to marginalized communities, and mentoring of students from underrepresented groups.

Salary will be commensurate with qualifications and experience.

About the Leslie Dan Faculty of Pharmacy and University of Toronto

With nearly 1,000 undergraduate and over 140 graduate students, the University of Toronto's LDFP is a recognized global leader in the fields of pharmacy education and research. Together, we are moving science and health through a focus on excellence and innovation. Consistently ranked as the top faculty of pharmacy in Canada and one of the top five in the world, we offer a vibrant community of world-leading professionals and researchers, and endless opportunities for growth.

We are located in the heart of Toronto's Discovery District, a nexus of scientific innovation and entrepreneurial creativity. The University of Toronto and its affiliated teaching hospitals and research institutes together constitute one of the premier centres for biomedical research in the world with outstanding opportunities for collaborations leading to multi-disciplinary innovations.

The LDFP is home to the <u>Centre for Pharmaceutical Oncology</u>, <u>PRiME next generation precision medicine</u>, <u>The World Health Organization Collaborating Centre (WHO CC) for Governance</u>, <u>Accountability</u>, <u>and Transparency in the Pharmaceutical Sector</u>, the <u>Centre for Practice Excellence</u> and the <u>Discovery Pharmacy</u>.

For more information on the LDFP and programs offered including the PharmD for Pharmacists, and Graduate Department of Pharmaceutical Sciences programs and others please visit our website: https://www.pharmacy.utoronto.ca/programs.

To Apply:

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit:

- a cover letter
- a current curriculum vitae

- a complete teaching dossier as outlined above which includes a teaching statement, sample syllabi and course materials, and teaching evaluations
- An equity and diversity statement (outlined above; 1-page limit)

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that references submit recent letters (on letterhead, dated and signed) by the closing date. At least one reference letter must primarily address the candidate's teaching. More details on the automatic reference letter collection, including timelines, are available in the <u>candidate FAQ</u>.

All application materials, including recent reference letters, must be received by January 20, 2025.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact <u>uoft.careers@utoronto.ca</u>.

APPLY NOW