VOLUNTEER with Pharmacy

There are many ways in which you can volunteer with the Leslie Dan Faculty of Pharmacy, University of Toronto.

By participating in one of our core volunteer programs below, you will support future pharmacy leaders and give back to the profession.

BECOME A PRECEPTOR

Experiential education is a core component of our PharmD entry to practice degree. The experiential program represents 20 to 30 percent of the PharmD curriculum, and integrates academic learning with alternating periods of practical experience. This program would simply not be possible without the support of our preceptors and our practice sites, which include hospitals, community pharmacies, family health teams and industry partners.

Preceptors are needed in two areas of experiential education:

Early Practice Experience (EPE) rotations occur in Year 1 and Year 2 of the PharmD program, where students complete 160 hours of practice between May and August in a direct patient care pharmacy setting under the guidance of preceptors. EPEs enable students to apply and expand their knowledge, skills, and values through defined tasks and responsibilities.

Advanced Practice Pharmacy Experience, or APPEs, form the core of Year 4 of the PharmD program. APPEs are offered in summer, fall, and winter terms, and students are required to complete 35 weeks of practice consisting of at least 25 weeks of direct patient care and elective rotations that may take place in either direct or non-direct patient care settings.

A variety of patient care environments are included – institutional practice, ambulatory care practice, community practice and non-direct patient care practice – and placements sites are located across Ontario.

For more information on becoming a preceptor, please contact the Office of Experiential Education at oee.phm@utoronto.ca.
BECOME A ONE-ON-ONE MENTOR

To be a mentor is to have a lasting and personal impact on the professional development of a student. We offer mentorship programs for both our Graduate and PharmD students.

Students, mentees and mentors are matched on the basis of career interest or professional development goals. Mentors provide mentees with career advice and act as positive role models. Ideal mentors communicate effectively, have a willingness to share skills, knowledge, and expertise, provide guidance and constructive criticism for career development, and are invested in developing a great mentorship relationship.

*Mentorship opportunities are managed by student groups. For more information on becoming a mentor, contact pharmacy.mentorship.ut@gmail.com for the PharmD program and uoft.psgsa@gmail.com for the Graduate program.*

PARTicipate in a multiple mini interview (MMI)

Interviews are a critical part of the admissions process for the PharmD Program at the Leslie Dan Faculty of Pharmacy. The MMIs contribute to the selection of the best candidates, who will go on to succeed as pharmacy students and as members of the profession of pharmacy.

The MMI is modeled after the Objective Structured Clinical Examination (OSCE) used for health professional licensing examinations in Canada and other countries. Our MMI consists of a circuit of 10 stations at each of which a 6-minute “interview” takes place. Each station topic is designed to measure one or more non-academic attributes that are generally not reflected in pre-pharmacy university grade point average or admission tests.

Participants may be assigned to different MMI roles including interviewer, actor, circuit manager, helper/time, and/or greeter.

*For more information on the MMIs, please contact phm.mmi@utoronto.ca.*

Supporting our students means we can continue to make a difference to the future of the Faculty, the profession of pharmacy, and the health and prosperity of our communities.