SESSIONAL CLINICAL LECTURER

The Leslie Dan Faculty of Pharmacy, University of Toronto, invites applications for the position of Sessional Clinical Lecturer to coordinate the course, **PHM618 – Educational Theory & Practice**, which is offered in the summer term. This contract is anticipated to run April 1, 2019 until August 31, 2019, of the PharmD for Pharmacists program.

Pharmacists work as educators in a variety of different contexts: for patients, for peers, for students, and for other health professionals. This course will introduce students to major theoretical principles and methods of teaching, learning in the health professions and provide them with opportunities for application in their workplace.

This 26-hour course is designed to advance the student’s knowledge and skills as educators in the healthcare system. A unique feature of this course is its emphasis on application of theory through workplace-based activities designed to reinforce course-based learning through practical demonstration of skills coupled with abundant self-reflection and professional development. All material will be delivered on-line with opportunities for the student to pose questions for additional learning to an expert in the field. The expected enrollment for the course is 30 – 60 students.

Applicants should ideally have a PharmD and/or Master’s of Education (or equivalent education and teaching experience), but at a minimum be a Pharmacist licensed in a Canadian jurisdiction, and experience working within the Canadian Health Care system. The successful candidate must demonstrate excellence in teaching and demonstrate a strong knowledge of the relevant topics, and, possess excellent organization and communication skills. Experience in the development and delivery of courses is an asset. For specific questions about this position, please contact: Dr. Kathy Vu, Director, PharmD for Pharmacists Program, Leslie Dan Faculty of Pharmacy (Kathy.vu@utoronto.ca).

Please submit your application to AcademicHR.phm@utoronto.ca. Applicants should include a cover letter, current curriculum vitae, a statement of teaching philosophy, and the names and contact information of three referees. Application reviews will begin March 1, 2019; the position will remain open until filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.