CLINICAL LECTURER

The Leslie Dan Faculty of Pharmacy, University of Toronto, invites applications for the position of Clinical Lecturer to coordinate and/or co-coordinate the following courses in the undergraduate doctor of pharmacy program (PharmD):

- **PHM 206H1 Medication Therapy Management (MTM) 3 – Co-coordination (Required Course)**
- **PHM 202H1 Pharmacotherapy 3 (PCT 3): Endocrinology, Nephrology, Urology (Required Course)**
- **PHM 400 series Advanced Pharmacy Practice Experience (APPE) course(s)**

We are seeking candidates with knowledge of pharmacy practice, as well as content expertise in nephrology and/or endocrinology and/or urology. The successful candidate will have practice experience in a hospital setting, as the PHM 400 series course(s) will involve monitoring institutional direct patient care rotations (DPC). The successful candidate will have large classroom teaching experience. The aforementioned courses complement each other in that the knowledge gained by students in PCT 3, is applied and practiced in simulated experiences in MTM 3 and then in real-life institutional experiences in the Phm 400 DPC courses.

In addition to coordinating the above courses, this position will also facilitate the development of student support and remediation activities for students identified as having academic difficulties in various components of the PharmD program.

This is a one-year 0.75 Full Time Equivalent (FTE) contract position with an anticipated start date of August 1, 2019 and ending July 31, 2020.

MTM 3, which is offered in the second year, is the third course in a four-part course series that is delivered longitudinally over three years of the PharmD program. It builds on the skills developed in previous MTM courses, offering students opportunities to apply and integrate materials learned through all courses in the curriculum to date. This course focuses on the development of skills required for both hospital and community pharmacy practice. Lectures and applied simulated practice sessions emphasize the pharmacist’s role and responsibilities as a communicator, care provider, collaborator and advocate to prepare students for APPE rotations. The course will be taught using a variety of techniques including lectures, case-based learning and standardized patient simulations. The course is 39 hours in total and the student enrollment is 240. This course is offered in the winter term.

PCT 3 is a 39 hour required pharmacotherapy course. It is the third course in a series of 7 required courses. This course is designed for pharmacy students to develop a broad understanding of pathophysiology, pharmacology, clinical pharmacokinetic and pharmacotherapy in major areas of endocrinology, nephrology and urology. The course uses a problem-based approach with emphasis on the integration and application of
fundamental principles to specific clinical situations.

The APPE courses are offered in the summer, fall and winter terms of the fourth year of the PharmD program. Each student is required to complete a total of 35 weeks of APPE courses, consisting of 25 weeks of required direct patient care rotations and two 5-week elective rotations. The successful candidate for this position will co-coordinate direct patient care courses. The course enrollment is approximately 80-100 students.

In addition to course coordination and teaching, this position will also involve committee membership and participation in curricular development and design as needed. It will also involve the development of student support and remediation activities for students having academic difficulties. Participation in scholarship of teaching in learning is also encouraged.

Applicants should ideally have a PharmD and/or Master’s of Education (or equivalent education and teaching experience), but at a minimum be a Pharmacist licensed in a Canadian jurisdiction, and experience working within the Canadian Health Care system. Having experience in nephrology and/or endocrinology and/or urology is required. Previous work experience in hospital pharmacy practice is an asset for this position. The successful candidate must demonstrate excellence in teaching with a strong knowledge and current practice experience with the relevant topics, and possess excellent organization and communication skills. Experience in large classroom teaching is required, as is experience with development and assessment of course material.

For specific questions about this position, please contact: Dr. Jamie Kellar, Acting Director, PharmD Program, Leslie Dan Faculty of Pharmacy (jamie.kellar@utoronto.ca).

Please submit your application to AcademicHR.phm@utoronto.ca. Applicants should include a cover letter, current curriculum vitae, a statement of teaching philosophy, and the names and contact information of three referees. The deadline for applications is July 8, 2019; the position will remain open until filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.