1.0 Approval of Minutes of March 26, 2014

MOVED: Z. Austin; SECONDED: M. Bystrin; THAT, the Faculty Council minutes of March 26, 2014 be approved.

2.0 Report of the Striking Committee

D. Moy presented the report of the Striking Committee for information.

The Striking Committee met once on May 12, 2014 to discuss allocated of Faculty members to various Standing Committees of Council. A final list of Standing Committee Members will be circulated at the June Faculty Council Meeting as per the By-Laws.

It was previously reported that B. Sproule was co-opted to the EPPDP Committee after L. Raman-Wilms returned as Chair of this committee.

3.0 Report of the Curriculum and Assessment Committee

Z. Austin reported that the Committee has met once since the last Faculty Council meeting on May 5, 2014. The focus of this meeting was discussion of a proposal for a major modification to the post-baccalaureate PharmD program.

For Approval
The Committee approved a report brought forward by the Post-Baccalaureate Professional Degree Programs Committee (PBPDS) for a Major Modification to the existing post-baccalaureate PharmD program.

This proposal was developed in light of the move to an entry-level Pharm D program at the Faculty. The need to provide practitioners who have a BScPhm degree with an opportunity to upgrade to the entry-level Pharm D level was identified as part of our planning for the implementation of the new degree program.

Details (regarding admission requirements/processes, course outlines, tuition and business
planning, etc) of this new program will be addressed over the next 6 months, once approval from Council has been granted. The proposal has been discussed with staff in the Office of Experiential Education (OEE) to ensure adequate support is available to address experiential education requirements for this program. A more flexible educational model will be utilized in this program, to allow students more options in how to achieve degree outcomes. This will not be restricted to University of Toronto Graduates.

MOVED: Z. Austin; SECONDED: M. Bystrin; THAT, the University of Toronto Major Modification Proposal – Type A: Significant Modifications to the Post-Baccalaureate Doctor of Pharmacy Program be approved.

CARRIED

For Information
The Committee approved a motion to introduce a new graduate course, JRH 1000 (Introduction to Pharmacoepidemiology), following on a recommendation from the Graduate Education Committee.

4.0 Report of the Executive Committee
D. Dubins relinquished Chair to L. MacKeigan.

The Executive Committee met once since the last Faculty Council meeting.

The following items are presented for information:

Successful Completion for Entry to Practice Professional Programs
Currently, all students from 1T5 and 1T6 cohorts need to successfully pass their Calculations examination with a 100% passing grade before starting their experiential education at the end of Year 2 (for the 1T6 cohort, prior to starting Early Practice Experience, EPE-2), or end of Year 3 (for the 1T5 cohort, prior to starting the Advanced Pharmacy Practice Experience, APPE). The recommendation being brought forward was related to the Class of 1T6 and their progression to EPE-2.

There will likely be a small number of students from the Class of 1T6 who may not be successful in their Calculations examination, prior to the start of EPE-2. It takes a significant amount of work and time for students to arrange for their EPE-2 training as they are required to contact a pharmacist and site, and arrange this well in advance. Students often fail by a few marks (many with one or two incorrect out of 30). This issue will not be a concern in future years, as Calculations will be delivered as a course, staring in the 2014-15 academic year. There was some concern that the possibility of losing the experiential placement may be too severe a penalty for these students who failed the Calculations requirement. Also, there has been a precedent set previously, as students were allowed to continue to their early experiential education without successfully completing Calculations in the previous curriculum.

It was approved that students from the Class of 1T6 and 1T7 who are not successful in Calculations, be allowed to proceed to EPE2.

Timing of Make-up Examinations for Year 3 of the Program
Make-up examinations are normally held during the supplemental examination period. For Year 3 of the program, supplemental examinations have been moved from August to the end of June, so that students who successfully complete these can begin their experiential education earlier. As make-up examinations are normally held at the same time, the recommendation was to move Year 3 make-up examinations to the supplemental examination period at the end of June.

It was approved the timing of make-up examinations for Year 3 be moved to the end of June during the supplemental examination period.

Course Changes

Foundational Systems Pharmacology in Year 1
Pharmacy Informatics and Clinical Trials in Year 1

PHM 112H1 *Pharmacy Informatics and Clinical Trials* has been discussed at various levels as a course which needed to be reassessed in its placement in Year 1. Coordinator, faculty, and student feedback was considered. PHM 112 currently has two distinct sections - Clinical Trials and Pharmacy Informatics. The course coordinator, students, and the CEPPDP agree that pharmacy informatics is important to be taught in the fall of Year 1 as the knowledge and skills learned in this component are applied in PHM 105H1 *Medication Therapy Management 1* course, taught in the winter term. As of January 2014, an online Informatics module developed by AFPC for pharmacy students has become available M. Rocchi, the coordinator for Informatics, has been the lead developer of this module. It was determined that components of this on-line module can be introduced to students as part of the Informatics teaching.

Feedback has indicated that the Clinical Trials section of PHM 112 is taught too early in the curriculum, and that the coordinator is often required to repeat this component of the course in Year 2 PHM 212H1 *Pharmacy Practice Research*. Also, students start to apply concepts learned in PHM 112 and PHM 212 in the pharmacotherapy courses taught in Year 2. It was recommended that the content taught in Clinical Trials can be consolidated with PHM 212.

Based on the above discussion, the Committee proposed a half-credit course (26 hours) to include 1 hour of Foundational Pharmacology and 13 hours of Informatics for the 2014-15 academic year. This new *Foundation in Pharmacology and Informatics* course will replace PHM112H1 *Pharmacy Informatics and Clinical Trials* in the calendar.

The proposal for a new 0.25 FCE stand-alone Foundation in Pharmacology course was approved.

### 5.0 Report of the Academic Standing Committee

J. Wells presented the Report of the Academic Standing Committee for information.

Results for Students Graduating in 2014

**B.Sc.PHM.**
This is the Sixty-third and last full class to receive a degree that first was awarded in 1952.

Total: 207
I Honours 85 (41.1%)
II Honours 111 (53.6%)
Clear 6 (2.9%)
Conditioned 5 (2.4%)

Three of the conditioned students are expected to graduate in June, and two are expected to graduate in the fall.

Fail 0

B.Sc.PHM./PHARM.D. - Penultimate class to receive the two degrees.

Total 23
Honours/Honours 1
Honours/Pass 18
Pass/Pass 4
Fail 0

Pharm.D.

Total 11
Full-time Pass 9
Part-time Pass 2
Fail 0

6.0 Other Business

Meeting adjourned: 1:35 p.m.