

Minutes of Graduate Education Committee Meeting

Tuesday, June 7, 2016

11:00 am

Room 850

Present: R. Macgregor (Chair), Z. Austin, R. Bendayan, R. Bonin, H. Boon, S. Cadarette, C. Cummins, L. Dupuis, P. Grootendorst, S. Guilcher, D. Hampson, J. Köhler, L. MacKeigan, S. Pang, E. Paradis, P. Pennefather, B. Sproule, A. Thompson, J. Uetrecht, P. Wells, S. Wu

Regrets: S. Angers, L. Kotra, P. Lee, K. Pardee

1. Review of Minutes from February 25, 2016 meeting

There were no changes suggested to the meeting minutes from February 25, 2016.

2. Items for Discussion

a) New Fields (B. Sproule)

H. Boon and B. Sproule introduced and elaborated on the new field structure: i) Clinical, Social and Administrative Pharmaceutical Sciences, ii) Biomolecular Pharmaceutical Sciences (which will merge the current two biomolecular sciences fields, no changes in terms of admission/degree requirements), and iii) Clinical Pharmacy Practice. Clinical Pharmacy Practice will be a brand-new field, and will have different admission requirements, e.g. applicants need to be pharmacists. It will be an MSc-only, course-based field, which means students will not be eligible for departmental research stipends. The CPP will consist of research, practicum, and the Major Project (smaller scope than thesis).

The new field will not have any limit to the number of intake, however it is not expected to draw a large number of applicants because of the structure. Admission requirement will be the same in that the supervisors need to be secured prior to admission. CPP field is not envisioning to offer flex-time option due to the level of clinical commitment that requires students to be on site.

When the new field is approved by the GEC members, faculty members will identify with one of the fields (or more, if applicable) and each field will assign a coordinator. Each field will be given the flexibility within their group to decide on different themes or streams, required courses, or changes to the admission/program requirements, if they wish. This will be helpful in strategizing for marketing and recruiting for each field.

There was a discussion comparing the existing MSc-Hospital Residency Combined Program vs. the new CPP field. CPP provides the same clinical practice experience but with more emphasis on research experience as well as with formal coursework. CPP field will be designed to fill the gap between the clinical and research skills current pharmacists have. Students will not be focusing so much on the business administration but is more focused on leadership skills, as the CPP field's objective is to raise clinical pharmacist leaders.

Details of the structure of CPP field are not yet established, however it will follow the model of other graduate programs on campus (e.g. Applied Clinical Pharmacology) which are course-based with a Major Research Project.

MOVED: Z. Austin; **SECONDED:** R. Bendayan; THAT the committee approves the new Clinical Pharmacy Practice field structure

CARRIED

This vote only approves the new Admission and Program Requirements and the structure of the Clinical Pharmacy Practice field; the Faculty will wait for the final approval from Provost to proceed and the detailed description and outline of the new field will come after.

b) Graduate Student Stipend

R. Macgregor proposed that the Faculty match the stipend to the Faculty of Arts & Science's increase in their graduate stipend. The faculty will need to pay attention to the increasing rate of the living cost and the tuition, and the stipends should reflect those changes. Decreasing the number of funded students and paying them more is an option, however this flexibility is only available as a department, not as an individual, and it raises the issue of equity for labs with more number of students.

Another meeting may be called to further discuss this item. Electronic vote will be called.

c) A New Graduate Course Proposal (E. Paradis)

The Leslie Dan Faculty of Pharmacy is a member of the Centre for Critical Qualitative Health Research (CQ), which allows the students to enroll in qualitative research courses across campus. To fulfill the Faculty's obligations to the CQ, E. Paradis was tasked with developing a Master's-level, introductory course on qualitative research methods, something that she specializes in. This course weaves together social theory, methods texts and a hands-on approach.

It has already been reviewed by other CSAP faculty (Z. Austin, H. Boon, S. Cadarette, S. Guilcher, J. Kohler, A. Thompson), and their feedback has been included in the documents that were distributed to the members prior to the meeting. It has also received approval by CQ Fellows (the faculty members who are responsible for teaching core courses).

Electronic vote will be called.

d) Faculty Appointments and Applications (S. Pang)

e) Deadline for Advisory Committee Meeting

f) Voting Members for Transfer and Qualifying Examinations

3. Other Business and Announcements

Meeting adjourned: 12:23 p.m.